



Congregational Toolkit



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Introduction

Welcome to the Protect Minnesota Congregational Toolkit!

Why exactly was this created?

This toolkit was created and designed to give any person of faith, from any faith community, the education and tools needed to have productive conversations about gun violence prevention in Minnesota.

When was this created?

Beginning in 2021, this material was initially conceived by the core members of the Protect Minnesota Interfaith Alliance. The material was presented to faith leaders across Minnesota at two feedback sessions prior to publishing.

What is the purpose of this document?

This material serves as a guide to faith-driven people who are looking to get involved in the gun violence prevention movement.

What can I expect to learn?

- How to tell your personal story.
- How you can tie your faith to the movement.
- How you can better inform your stances with facts and “faith expressions,” and how to make your own “faith expression.”
- Education on Minnesota’s current and proposed gun laws.
- And much, much more!

Anything else I should know?

Use this guide to craft your story, using the aspects of your faith and of gun violence prevention that speak directly to you. Being your authentic self when talking about tough issues is one of the best ways to build bridges with those around you.

Thank you for taking the first step towards being an ally for safer communities!

Let's get started!



Who We Are



Informed by communities throughout Minnesota, **PROTECT MINNESOTA** prevents firearm deaths and injuries through engagement, advocacy, and community-led solutions.



The Protect Minnesota **INTERFAITH ALLIANCE** works to engage people of faith around gun violence prevention, through outreach to faith organizations and communities and by creating opportunities for people of faith to engage in the cause.

Ground Rules for Group Discussion

If you are going through this material in a group, please follow these ground rules to promote a productive and inclusive conversation.

- If someone wants to speak, they must raise their hand first.
- This is a safe space - what is said here, remains here.
- Be sensitive towards all participants, as many may have trauma related to this topic.
- No one needs to share anything they do not want to share.
- Remember that this is an educational conversation - not a political one.
- Please silence your cell phones and give full attention to the speaker.



How to Talk About Gun Violence Prevention in Your Faith Community

In this section, we will focus on the **WHAT**, the **WHY**, and the **HOW** when it comes to these conversations.

Here, you will learn how to:

- Identify the pieces of a personal story.
- Incorporate the best elements of an effective story.
- Create your own story.

How to Create a Personal Story - and Why

First - the heart of any conversation that truly connects people is **one's own personal story**.



Why? Anecdotal stories have been **proven to effectively allow others to see themselves in your shoes** - or vice versa.

If you can **connect** with others, you have a much stronger chance of **turning a chat into a conversation**.



That is the core of what we are trying to do - **change hearts and minds**, over time, and to get people to take tangible action on this issue.



So, how do I create my personal story?

It's time to use the "**Challenge, Choice, and Outcome**" method. This is a tool used by political organizers to teach staff and volunteers how to create their personal story!

**FUN
FACT!**

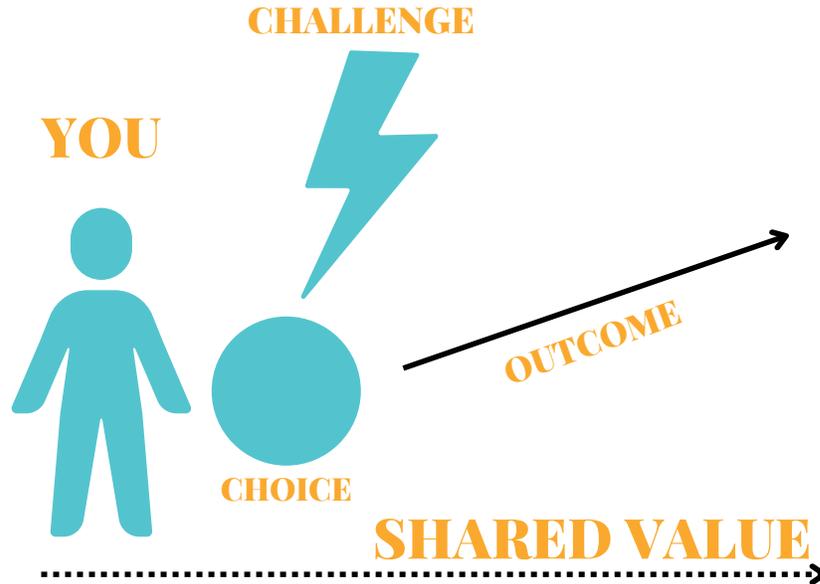
This tool was originally devised by Dr. Marshall Ganz, a PhD from Harvard - **and his father was a Rabbi!**

Personal stories contain the following elements:

- **A Challenge** - what you have faced in the past, or face now, made with real stories; not stats.
- **A Choice** - what you did in response to your challenges.
- **An Outcome** - what you want to see done to overcome these challenges.
- **A Shared Value** - what values connect your challenges to others' challenges.



This is a visual representation of how your personal story should be constructed:



Let's look at an example story! - and be on the lookout for all four components listed above!

"It is clear to me that gun violence is a problem here in Minnesota; specifically, as a former teacher, I see the **trauma that students are exposed to** when we do active shooter drills. I'm **working with Protect Minnesota to try to end active shooter drills**, which don't help keep kids safe, while traumatizing them at school. **The mental health of our children is vital** and we need to ensure they have access to the resources they need, at school, and at home."



Here's the secret about personal stories:

A personal story does not have to be PERSONAL.

Your story does not have to come from personal trauma. All that matters is you tell people what got you off the sidelines and into this arena - no story is better or worse than anyone else's!

Here are some more tips and tricks:

The best personal stories are brief (30 seconds or so).



Your personal story does not have to be some kind of epic tale - it just needs to be authentic and relatable to the issue at hand.

If your story feels short - that's probably good!



After telling your story more than a few times, you can start to rattle it off like you just made it up on the spot!

Always remember that you do not need to share your own trauma related to firearms, and you can always alter your "Personal Story" to be more generalized and less specific to you. As you can see in the example story on page 6, a more generalized story can still be very effective.



Now it's your turn - use this table and write the pieces to your story!

CHALLENGE:

CHOICE:

OUTCOME:

SHARED VALUE:

Now - put those pieces together, and voila! Your personal story is complete. Practice it in front of a mirror and in front of friends and family to gain confidence in your story!



Current and Relevant Statistics

Now that you have created your personal story, you are equipped with a great way to begin a conversation about gun violence prevention!

Of course - conversations don't begin and end with the intro; so, this section will provide information on the most up-to-date statistics surrounding gun violence in Minnesota that we have access to. This information will give you more education on the problems we are trying to combat.

Here, you will learn and see:



- Raw data on gun violence in MN in 2020.
- Stats that illustrate larger problems.
- The root causes of gun violence.
- How Protect Minnesota is working to address these issues.

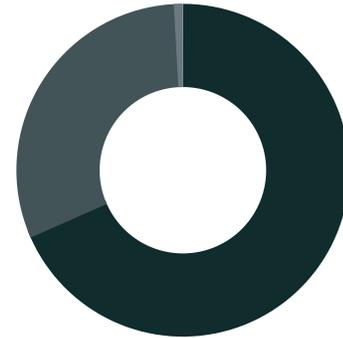


2021 Minnesota Firearm Death Statistics*

571

Homicide - 176
30.8%

Could Not Be Determined - 5
0.9%



Suicide - 391
68.4%

MINNESOTANS LOST DUE TO GUN VIOLENCE

Key Facts

Youth Deaths (ages 0-19): 44

Men account for 88.2% of all deaths

Fatal shootings by law enforcement: 12

**#1 Age Bracket (132 deaths):
Ages 20-29**

Youth Deaths (ages 0-19): 44

Men account for 91.3% of all suicides

Other Minnesota Statistics

54% of Minnesotans who own firearms DO NOT properly store them

Most homicides in Minnesota are committed with a firearm

*- statistics from Protect Minnesota and the Minnesota Department of Health



General Gun Violence Statistics*

Gun Violence in Schools:

- In 80% of shootings, the weapon was obtained from home, or from a friend or relative.
- In ALL shootings, there are warning signs displayed beforehand - withdrawal,, bullying, making threats, etc.
- In 77% of incidents, others were aware of the shooter's plans.

Daily Gun Violence in America:

- 111 people are shot and killed.
- 65 die from gun suicide.
- 210 people survive gunshots.
- 8 children and teens are unintentionally shot (instances of "family fire").
- 2 children and teens attempt suicide by firearm.



Nationwide and large scale:

- 4.6 million US children live in a home with a loaded and unlocked firearm.
- 42% of Americans live in a home with a firearm.
- The US accounts for 35% of all firearm suicides - despite accounting for just 4% of the world's population.
- In 2020, 45,222 Americans lost their lives from firearm-related injuries.
- America has more guns than it does people.

*- Statistics courtesy of Giffords



Root Causes of Gun Violence

- Lack of culturally-specific programs
- Lack of mental health services
- Housing instability
- Employment instability
- Generational and historical trauma
- Lack of access to mass transit and education opportunities

How is Protect Minnesota working to solve these problems?

Priority 1: Safe Schools

Provide parents/schools with resources about safe storage.



Priority 2: Community Investment

Uplifting allies in the community, street medic trainings, and more.

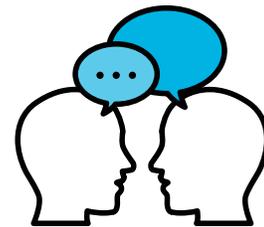


Priority 3: Suicide Prevention

Addressing mental health disparities in rural communities and communities of color.

Priority 4: Responsible Ownership

Make safe storage equipment readily available.



Priority 5: Addressing Root Causes

Keeping children engaged in their communities and schools.

Learn more at protectmn.org



"Faith Expressions" - What They Are, and How to Craft One

Your faith is a key tool in our fight to make neighborhoods and communities across Minnesota safer from gun violence in all forms. When talking to members of your faith community about gun violence, it can be useful to talk about how and why your faith is driving you to have these conversations.

Interfaith Alliance members were asked to create their own "Faith Expression," a short document that explains these ties, binding faith and gun violence prevention together. Their examples follow, across multiple faiths, so you can get ideas on how to craft your own!

Each of you has your own personal connection to your faith - whether that is specific sections of religious text, moments in the history of your faith, or even moments and events that have happened in your local faith community. On the next page, you will find an activity created to assist you in finding these connections!

Sharing your "Faith Expression" in written form, or as part of a larger group presentation or discussion, is a great way to get others to start mentally tying their faith to their advocacy!



Shared Values Activity

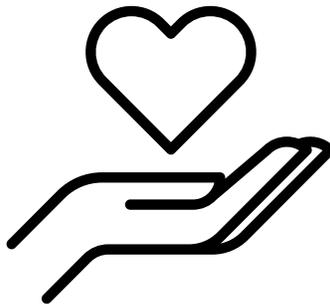
***Keeping your faith in mind, answer the following questions to the best of your ability.
Write your answer below each question.***

What are our faith's teachings and scriptures?



What do they say about our responsibility to prevent gun violence?

What are my faith leaders' official positions on this issue?



How does this issue relate to our faith community's mission, vision, and values?



Christian (Catholic)

The Catholic Church has a history of social teaching that stems from Sacred Scripture from the Book of Genesis through the Gospels and writings of the Apostles. These teachings encourage both charitable works to meet the immediate needs of people and families and social justice to address structures that attack human dignity, oppress people, and contribute to poverty. As Catholics, we are called to be witnesses to our faith by living responsibly and building a just society.

Catholic social teaching tells us that all people are created in God's image, and all human life is sacred.

"God created man and woman in his image" (Genesis 1:26-31).

"Thou shalt not kill" (Exodus 20:13). Every person has a right to life and to the things that preserve their dignity and quality of life. We each have a duty and responsibility to care for each other, and to work together for the common good and well-being of all – individuals, families, and especially the poor and vulnerable.

"I am my brother's and sister's keeper" (Genesis 4:8-15). We must oppose forces that perpetuate poverty and abuse the vulnerable.

"True worship is to work for justice and care for the poor and oppressed" (Isaiah 58:5-7). We must protect the dignity of workers by respecting their rights to decent, meaningful work and fair wages.

"Those who become rich by abusing their workers have sinned against God" (James 5:1-6). God calls us to be peacemakers, to live in right relationship with others, ourselves, and God.

"These are the things you should do: Speak truth, judge well, make peace" (Zechariah 8:16). We must show our respect for the Creator by honoring and protecting our planet and its people – living in relationship with all of God's creation.

Humans are commanded to care for God's creation in Genesis 2:15. We do all this by following God's commandments and example.

Clearly these teachings call Catholics to work together to prevent gun violence. Gun violence disregards the sanctity of human life. It disproportionately affects the poor and vulnerable, and nearly 2/3 of all gun deaths in the US are suicides. Protecting all members of our society can take many forms – advocating for laws that keep guns out of the wrong hands, facilitating responsible gun ownership and use through education and training, taking measures to prevent those in crisis from harming themselves or others, and more.

Protecting workers' rights will help the poor in communities that typically see more gun violence to support their families. Being peacemakers reduces conflict and gun violence. Working to prevent gun violence shows love for God's creation and proclaims His glory.

Created by Mary Wood, Protect Minnesota Interfaith Alliance



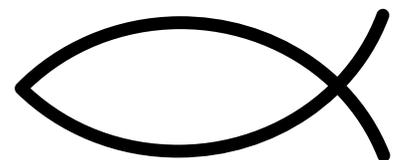
Christian (Protestant)

What is a Biblical ethic for gun violence prevention (GVP)? We may begin in Genesis 1 and 2 with the two creation accounts. God created the earth and all life and it was “good”. “Good” is the Will of God, meaning a Garden of Eden, a Creation, in harmony, in balance, in peace, in nonviolence, in SHALOM. Similarly, humankind was created in God’s Image, to reflect God’s Goodness and God’s Will. Yet, contrary to God’s Will, humankind chose to sin, to disobey God’s Will, choosing to deny living in the Image of God, and to harm God’s Creation by killing. The Will of God/Image of God, is further clarified in the Ten Commandments, each of which is a call to nonviolent life. But what about the Old Testament war stories which have served as theological justifications of state violence throughout history. In sum, it is proper to think of this violence as the embodiment of human brokenness and a rejection of God’s Will and being created in the Image of God.

So why Jesus? Jesus Christ was necessary to remind us what it means to be fully human, people created in the Image of God to do the Will of God. The Cross of Christ exemplifies taking violence upon oneself rather than inflicting it upon others. He came to direct us in how to reflect God’s original intention for us to do God’s nonviolent Will in the world. The Image of God/Will of God are linked in Jesus Christ. In the Sermon on the Mount, Jesus enjoins all followers, “Blessed are the peacemakers”. Then later, “You shall love the Lord your God with all your heart, soul and might. And your neighbor as yourself.” There is no, “eye for an eye”. Furthermore, it is this Jesus love that casts out fear. Fear is a prime motivator for gun violence. The foundational ethic of Jesus was nonviolence.

In Galatians 5:22-23, the Apostle Paul writes of the Fruits of the Spirit: “Love, joy, peace, patience, kindness, gentleness, faithfulness, generosity and self control.” The “fruits” are nonviolent.

It is clear that gun violence prevention is consistent with a Biblical ethic of nonviolence, compelling personal and public actions which promote safety and limit gun violence.



Created by the Rev. Dr. Ron Letnes, Protect Minnesota Interfaith Alliance



Islam

We are the pinnacle of creation of Allah to the best mold and example to have influence on this world to spread the goodness of the message of Allah. To hold this status, our responsibilities are not simply individuals praying in isolation to establish a spiritual connection; it spreads to the whole humanity.

“Surely We created man of the best stature. Then We reduced him to the lowest of the low. Save those who believe and do good works, and theirs is a reward unending. [Quran: Chapter 95 (At-Tin), verses 4-7]

Muslims are required to maintain their spirituality by individual supplication and aligning their acts with the guidance of Allah and His messenger. One significant responsibility is towards life and that brings us together to work on addressing the continuous rise of gun violence in our community.

Life of every human is sacred:

“Whoever saves a life of an innocent, it is as though he had saved the lives of all men.” [The Quran, Chapter 5 (Al-Maidah), verse 32]

When it comes to social justice, a faithful Muslim is required to stand up and side with what is right; else he/she is at a loss.

Lo! man is a state of loss. Save those who believe and do good works, and exhort one another to truth and exhort one another to endurance [Quran: Chapter 103 (Al-Asr), verses 2 and 3]

The Prophet (peace and blessings of Allah be upon him) said: “Whoever among you sees an evil action, let him change it with his hand [by taking action]; and if he cannot, then with his tongue [by speaking out]; and if he cannot, then with his heart [by feeling that it is wrong] – and that is the weakest of faith.” (Narrated by Muslim, 49)



Created by Babar Khan, Protect Minnesota Interfaith Alliance



Judaism

In Pirkei Avot, (which means “The Sayings of the Fathers”), a collection of wisdom from the Talmudic sages of 2,000 years ago.) A message from Rabbi Tarfon who lived about the end of the 1st century and the begin of the 2nd.

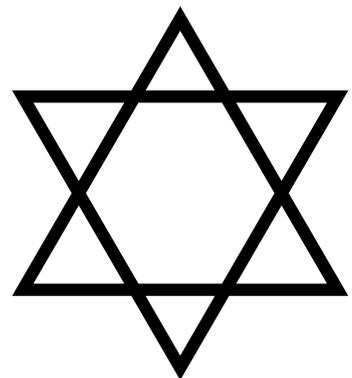
Pirkey Avot 2:16 **הוא הִיה אומר, לא עליך המלאכה לגמר, ולא אתה בן חורין לבטל ממנה.**

It is not your duty (obligation) to finish the work, but neither are you at liberty to neglect it; Rabbi Tarfon (70-135)

Rabbi Tarfon generously allows for the difficulties of our lives and the task that is before us. AND he says, ‘It is permissible to come up short, so long as we have done and are doing the hard work.’

Rabbi Tarfon encourages us to behave within certain broad but clearly limited boundaries in those areas of life in which we have agency.

Because the issue of gun safety is our life issue, it means we need to focus on the effort/the doing, not the outcome. The main idea is the process-moving forward inch by inch, step by step toward the goal of safer communities.



Created by Barbara Fermon, Protect Minnesota Interfaith Alliance



Minnesota's Current Gun Laws

Having a basic grasp of what is and is not legal concerning firearms in Minnesota is an important part of working on gun violence prevention.

This section will provide a top-down view of Minnesota's current laws concerning firearms, and a primer on some of the legislation currently being proposed by those on both sides of the aisle.

This section is purposefully and solely educational. However, if you are looking for opinions on these laws or bills, they are readily available online.

State Permit Required to Purchase?



YES

(but only for handguns)

Firearm Registration?



NO

Magazine Capacity Restrictions?



NO

Permit needed to carry?



YES

Background checks on ALL gun sales?



NO

(private sales do not require one)

Can domestic abusers own firearms?



NO

(passed in 2014, Protect MN was instrumental in getting this done)



Proposed Bills

File #	Content	Passed House?	Passed Senate?
SF 2328	Constitutional amendment protecting the right to keep and bear arms.	NO	NO
SF 3377-78	Reasonable regulation of firearms/large capacity magazine restrictions, prohibition of "ghost guns."	NO	NO
SF 0894	Requiring background checks on all firearm purchases/transfers.	YES <small>(in 2020, must be passed again)</small>	NO
SF 1431	ERPO-Red Flag (law enforcement/family can petition court for temporary removal of firearms)	YES <small>(in 2020, must be passed again)</small>	NO
SF 0727	"Stand Your Ground" (extending rights available to a person in their dwelling for self-defense purposes)	NO	NO
SF 0664	Right to carry a firearm without a permit.	NO	NO
SF 2327	Permitted and trained school staff carrying of firearms authorization	NO	NO



America's Founding Documents, and How They Apply Today

America was founded on documents that are widely considered to be landmarks in history. And as imperfect as they are, they continue to be driving reasons behind current gun laws and discussions between those who own guns and those who do not.

First, you will see the texts themselves. Have you ever read through them in their entirety? If not, this is a great chance to see the true words on the page, so you can best form your own opinions about them.

Then, you will find suggestions as to how to approach these documents through the lens of gun violence prevention and gun safety, interlaced with relevant quotes from many of our Founding Fathers, along with academic analysis of these important texts that show how they can easily co-exist and even support gun violence prevention across our country.

Compiled by one of our core IFA members, the Rev. Dr. Ron Letnes, the following commentaries provide a nuanced look at these documents with both modern and original contexts, based on the research of Dr. Matthew Filner, an author and political science professor at Metro State University.



The Declaration of Independence



IN CONGRESS, July 4, 1776.

The unanimous Declaration of the thirteen united States of America,

When in the Course of human events, it becomes necessary for one people to dissolve the political bands which have connected them with another, and to assume among the powers of the earth, the separate and equal station to which the Laws of Nature and of Nature's God entitle them, a decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation.

We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness.—That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed, —That whenever any Form of Government becomes destructive of these ends, it is the Right of the People to alter or to abolish it, and to institute new Government, laying its foundation on such principles and organizing its powers in such form, as to them shall seem most likely to effect their Safety and Happiness. Prudence, indeed, will dictate that Governments long established should not be changed for light and transient causes; and accordingly all experience hath shewn, that mankind are more disposed to suffer, while evils are sufferable, than to right themselves by abolishing the forms to which they are accustomed. But when a long train of abuses and usurpations, pursuing invariably the same Object evinces a design to reduce them under absolute Despotism, it is their right, it is their duty, to throw off such Government, and to provide new Guards for their future security.—Such has been the patient sufferance of these Colonies; and such is now the necessity which constrains them to alter their former Systems of Government. The history of the present King of Great Britain is a history of repeated injuries and usurpations, all having in direct object the establishment of an absolute Tyranny over these States. To prove this, let Facts be submitted to a candid world.



Text from <https://billofrightsintstitute.org/primary-sources/declaration-of-independence>



The Declaration of Independence



Commentary

“The Declaration of Independence is the greatest statement of democratic principles”, says Professor Matthew Filner (Metro State). It is an “aspirational vision, where all have natural rights, a fundamental equality, and where government is limited by your consent, not authoritarian.” “We hold these truths to be self-evident, that all men [people] are created equal, that they are endowed by their Creator with certain unalienable rights, that among these are Life, Liberty and the pursuit of Happiness. That to secure these rights, Governments are instituted among Men [the people], deriving their just powers from the consent of the governed.”

It is important to be truthful. In early American history, the men, white men, held the social and political power. This meant the exclusion of slaves, Native Americans, and also women and children to some degrees. Thankfully, our nation has evolved to include ALL races, ALL genders, ALL ages though not without strains and incompleteness.

Therefore, let us begin with “We”. “We” means everyone is given the inclusive “equal”, “Life, Liberty and Happiness”. This means gun owners and non-gun owners. The rights of BOTH are granted, limited and focused by the moral norms of equality, life, liberty and happiness. Both have a national and community responsibility for each other. Both give consent. Both are the governed. Liberty is not everyone doing whatever they choose, whenever they choose, however they choose.

John Locke says, “Liberty is not license”. George Washington declares, “Natural liberty has to be balanced with everyone else's.” Gun ownership is not given a blank check. We are accountable to each other, for each other's well-being. Government provides the rights and means to make us accountable to each other for the sake of each other. ALL people give consent so that ALL people can live equally, with the right of life, liberty and pursuit of happiness.

Prepared by the Rev. Dr. Ron Letnes, Protect Minnesota Interfaith Alliance



The Preamble to the Constitution



“

We the People of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defence, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America.

”

Text from <https://constitutioncenter.org/interactive-constitution/preamble>



The Preamble to the Constitution



Commentary

The Constitution is an attempt to put a fence around FREEDOM, says Professor Filner. Freedom is ensured by constraining freedom. The Preamble puts limits on rights to balance the individual with the collective. The Preamble focuses the purpose of the United States Constitution. The Preamble provides an overview of our nation's character in succinct language. All that follows is a reflection of the Preamble.

"We the People " commences our character. Again, note the pronoun "We". The United States is one people in all our diversity, although at the time, women, slaves and Native Peoples were of lesser stature. Still, "We the People " is the visionary call. This means gun owners (GO) and non-gun owners (NGO). We are called to "establish justice". Justice means fairness for all people, GO and NGO. All have rights. We/Both are called to "insure domestic tranquility". All people have a right to tranquil and peaceful lives, GO and NGO.

The Preamble calls for a "common defense". The government is to provide for an armed force to protect the country. Guns have a positive purpose for use by the state. The Preamble calls for the "promotion of the general welfare". All people are to be valued and nurtured, to include GO and NGO. The Preamble calls the nation to "secure the blessings of liberty to ourselves and those who follow". GO and NGO each have a liberty, a freedom to live. The Preamble commits our nation to equal rights and privileges for ALL, gun owners and non-gun owners. The guiding principle is LIFE and WELL-BEING. For ALL.

Prepared by the Rev. Dr. Ron Letnes, Protect Minnesota Interfaith Alliance



The 2nd Amendment



“ A well regulated Militia, being necessary to the security of a free State, the right of the people to keep and bear Arms, shall not be infringed. ”

Text from <https://constitutioncenter.org/interactive-constitution/amendment/amendment-ii>



The 2nd Amendment



Commentary

The Second Amendment states: "A well regulated Militia, being necessary to the security of a free State, the right of the people to keep and bear Arms, shall not be infringed." To quote Jack Anderson, a Mormon and hardly a "lefty", the militia "was a body of citizens enrolled for discipline as a militia force to act in emergencies." Militia members were required to attend periodic drills and training. A record was kept of the number and ownership of guns. Anderson continues, "Our Founding Fathers were hardened by the fires of revolution, and they knew the dangers of concentrating guns in the hands of a federal army." So, states were given the right to form militias. "The Second Amendment is a limitation on the power of Congress."

Yet, individuals do have the right to guns. In 2008, in the District of Columbia v. Heller decision, the Supreme Court said an individual had the right to own a firearm in his house for protection. Still, there were limitations. Writing for the majority, Justice Antonin Scalia stated: "[Individual firearm ownership] was not an absolute right, that the government can Constitutionally ban certain individuals from possessing firearms. It can prohibit the carrying of firearms in schools or government buildings, impose restrictions on their sale, and prohibit the availability of 'particularly dangerous and unusual weapons.'" In addition, "[Owning and carrying a weapon] is not unlimited... not a right to keep and carry any weapon whatsoever in any manner whatsoever and for whatever purpose." It is clear that Anderson, Burger, and Scalia agree on the validity of RIGHTS with RESTRICTIONS and RESPONSIBILITIES.

"Liberty" and "Freedom" are words frequently shouted to defend the individual right to own firearms. But these words need a deeper dive and tempering. One of the Founding Fathers and early President, James Madison, wrote, "Liberty may be endangered by the abuse of liberty, as well as by the abuses of power." Too often, guns are used as a way of preventing others from exercising their rights.

Prepared by the Rev. Dr. Ron Letnes, Protect Minnesota Interfaith Alliance



I've Completed the Toolkit - What's Next?

By completing this material, you have taken your first steps in becoming a gun violence prevention advocate in your faith community!

You can now reach out to other members of your faith community and offer to lead them through this material!

How do you do that, exactly?

We have just the material for you:

Our "Congregational Toolkit Facilitator's Guide!"

Just like this toolkit, the Facilitator's Guide is available to you for free on our website! You can also reach out to us to request a free printed copy be sent to you!

The Facilitator's Guide will provide tips for leading a productive discussion, offer "centering questions" you can use to guide discussion and progress through the toolkit, and a proven format to use when hosting your group!

We also offer:

Protect Minnesota's "Advocacy Toolkit"

Are you looking to TAKE ACTION? Our Advocacy Toolkit will teach you how to do just that - write your representative, create a Letter to the Editor, and much, much more!



Contact Information

If you are interested in learning more about Protect Minnesota, or to reach out to us in order to work together or collaborate, please contact:

Protect Minnesota
info@protectmn.org

If you are interested in joining or working with the Interfaith Alliance, please contact:

Rolf Olson
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