



## Leading the Conversation

Learning to speak  
with confidence  
about gun violence  
and legislation

### Are you uncomfortable talking about gun violence?

We have all watched in AWE as students have stepped up to lead the gun violence prevention movement. These young leaders, who until six weeks ago were preparing for PSATS and prom, have overnight become articulate and passionate communicators about gun violence and legislation to prevent it. Wish you could speak as knowledgeably as the students? If so, then join us and learn to lead the conversation.

You'll learn how to speak with confidence to *anyone* about gun violence prevention by attending this workshop, led by Protect Minnesota's Executive Director Nancy Nord Bence. At this interactive event you'll:

- Learn how to speak about gun violence as a **public health issue**--in a way that won't alienate hunters and responsible gun owners.
- Learn about legislation that has been PROVEN to decrease gun deaths in other states, and could do the same in Minnesota.
- Develop your personal 1-minute message to lead the conversation about the need for these important gun bills.
- Learn the difference between dialogue and debate and some important dialogue skills.
- Learn what messages don't work--and why.
- Become informed about opportunities to engage in citizen lobbying at the Capitol.

Many thanks to Shir Tikvah Synagogue for hosting this workshop, and their dedicated support of gun violence prevention!

This event is appropriate for adults and youth age 12 and older. Attendance is free, but we need to know how many participants to prepare for. Go to [www.protectmn.org](http://www.protectmn.org) and click on **EVENTS** to register by noon on **Saturday, April 28, 2018**.

*NOTE: This event is open to all those who sincerely support the mission of Protect Minnesota to prevent gun violence by passing stronger laws regulating firearms in our state and nation. Protect Minnesota reserves the right to refuse admittance to those who do not support our mission or are disruptive.*



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